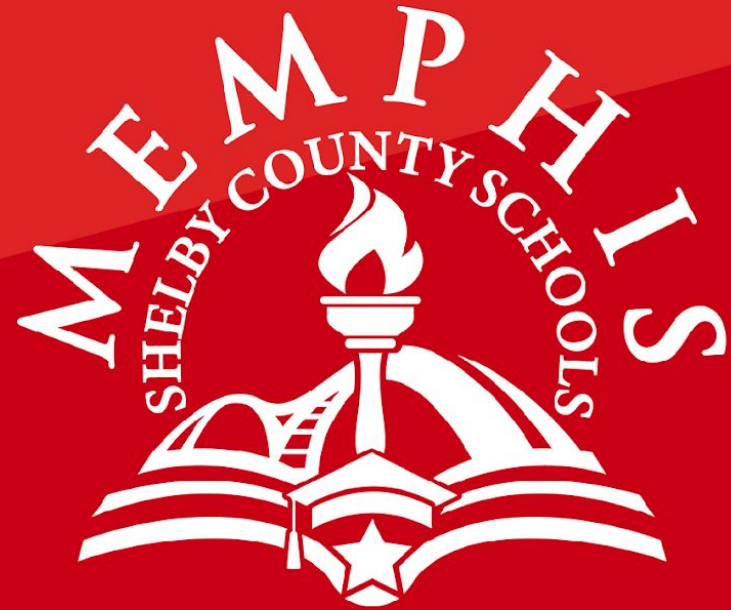


Kingsbury High School's Family Data Night

November 14-15, 2022



MSCS VISION FOR STUDENT SUCCESS



We envision Memphis-Shelby County Schools (MSCS) becoming a transformational district that provides opportunities for innovation to meet the needs of all scholars.



REIMAGINING 901

Reimagining
schools.

21st Century Learning
Facilities

Reimagining
communities.

Strategic Partnerships

Reimagining
education.

Academic Programming

Agenda



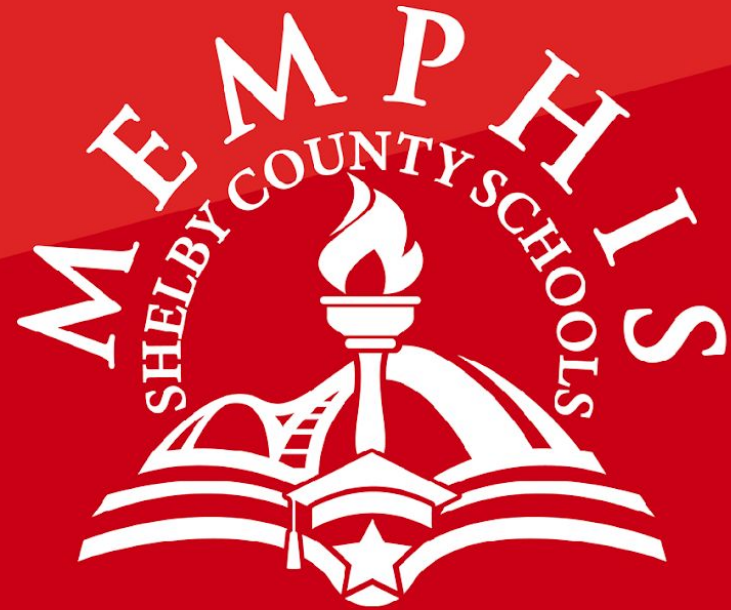
- **Purpose of School-Based Family Data Night**
- **Accessing the SCS Parent Portal (Report Cards/ Progress Reports)**
- **PowerSchool Academic Score Card**
- **Assessment Department Resources for Families**
- **Mastery Connect Updates and 9-12 EOC (End of Course Data)**
- **Secondary - Naviance (Grades 6-12)**
- **School Communication Updates (ex. Tutoring, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)**
- **Upcoming FACE Parent Support Opportunities**
- **Community Based Parent Support Opportunities**
- **MSCS Tutoring Opportunities**
- **Questions & Answers**
- **Student Data Discussions**

Purpose



- Inform parents on student progress with various assessments
- Provide guidance on how to read data reports
- Provide recommendations on how to assist students

Accessing and Viewing the Report Card



Accessing and Viewing the Report Card



- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link:
<https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.

The screenshot shows the 'Student and Parent Sign In' page of the PowerSchool SIS. It includes a 'Sign In' button and a 'Create Account' button. Below these is a 'Select Language' dropdown menu set to 'English'. There are input fields for 'Username' (containing 'ksw_testing') and 'Password' (masked with asterisks). A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is at the bottom right. At the bottom, there is a footer with the SCS Logo and contact information for the Office of Student Services.

The screenshot shows the PowerSchool SIS dashboard after login. The top navigation bar includes the PowerSchool SIS logo and a list of user names: Madison, Shivam, Madison, Angel, Ivey, and Edison. Below the navigation bar is a 'Navigation' sidebar with several icons and links: 'Tutoring Program 21-22' (green checkmark), 'Optional Renewals 21-22' (green checkmark), 'TCAP & EOC Transportation Survey' (green checkmark), 'Online Education' (globe icon), '2021-22 Returning Student: Verify and Update Info' (orange box), 'New Student Registration 2021-22' (yellow box), 'Q1 Report Card' (purple box), 'Account Preferences' (gear icon), and 'Update Communications Preferences' (speech bubble icon). The main content area is titled 'Grades and Attendance' and shows 'Shivam's PowerSchool Student' and 'Shivam's Tennessee State S'. Below this is a table with columns 'Exp' and 'M'. The 'Exp' column has a value of '1(RD)' and the 'M' column has a value of '1(RD)'.

Accessing and Viewing the Report Card



Crump Elementary
4405 Crump Rd, Memphis, TN 38141
901-416-1970
Principal: Lyne Ssebikindu

School Year: 2021 - 2022

Report Card													Printed: 10/28/2021
Student: <div></div>		Homeroom: 0304				Grade Level: 3				Student Number: <div></div>			
Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments	
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade		
Homeroom-3	Cobbins, P	--	S										
English Language Arts-3	Jackson, K	C	E										
Gen Music-3	Hoffman, J	E											
Mathematics-3	Bohanonstewart, C	D	G										
Physical Ed - Major-3	Mitchell, G	E											
Science-3	Gill, L	C	G										
Social Studies-3	Cobbins, P	C	S										
Visual Arts-3	Weatherall, V	E											
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		1 / 4 / 3 / 0 / 0		1 / 4 / 3 / 0 / 0		1 / 4 / 3 / 0 / 0		1 / 4 / 3 / 0 / 0		1 / 4 / 3 / 0 / 0			

Grade Legend

A: 93 - 100
B: 85 - 92
C: 75 - 84
D: 70 - 74
F: 0 - 69
E: Exempt
I: Incomplete

Conduct Legend

E: Excellent
G: Good
S: Satisfactory
N: Needs Improvement

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature: _____

PowerSchool Academic Scorecard





What is the Academic Scorecard?

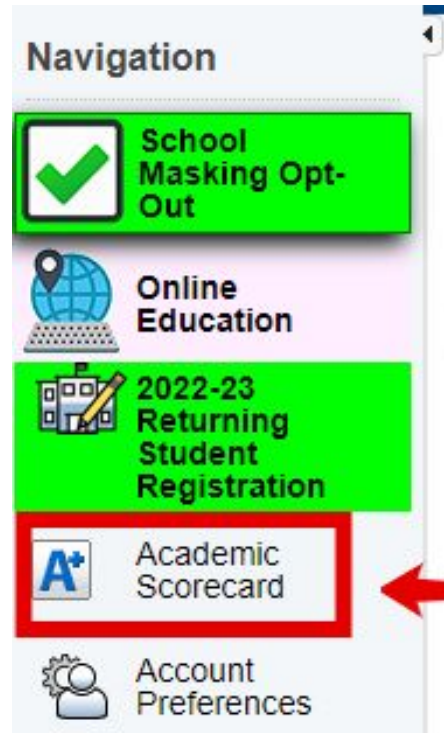
The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.

Where is it?



Once you log in to PowerSchool, on the menu to the left of the screen, you should see the **'Academic Scorecard'** button.



Grades and Attendance:

's PowerSchool Student# Is

's Tennessee State Student ID# Is

Click Here

Example Scorecard



Grade: 2

MSCS: Academic Scorecard

No Direct Certified

No Student With Disabilities

English Native English Language Background

No Section504

Attendance

97%
Student Attendance Rate

92%
District Attendance Rate

3
Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

3
Days Chronically Absent

Chronic Absenteeism Status: Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of Chronic Absenteeism if they have missed 5-9% of school days for any reason.

0
Days Truant

Truancy Status: Satisfactory

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Homeroom-2							
English Language Arts-2	A	A					
Gen Music-2	E	E					
Library (> 399)-2							
Physical Ed - Major-2		E					
Science Lab-2							
Visual Arts-2	E						
Mathematics-2	A	A					
Science-2	A	A					
Social Studies-2	A	A					
Lunch							
Learning Lab-2							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:
Progressive Discipline Events: 0
Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.
ISS: 0 OSS: 0
ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.
Expulsion: 0
Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.
Remand: 0
Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

Response to Intervention (RTI2)



1
Literacy Tier



1
Math Tier

Tier 3
Intensive Small Group Intervention

Tier 2
Targeted Small Group Intervention

Tier 1
Core Classroom Instruction

Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.
Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).
Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.
Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit SCS RTI online at <http://www.scsk12.org/ci/rti.php?PID=1544>

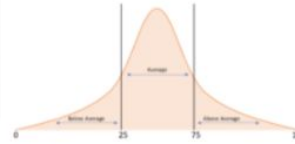
Example Scorecard



FastBridge Universal Screener

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
09/09/2021	FastBridge aMath	176	1	Below Average (Below 25th percentile)
01/10/2022	FastBridge aMath	205	61	Average (Above 25th percentile)
09/14/2021	FastBridge aReading	492	74	Average (Above 25th percentile)
01/10/2022	FastBridge aReading	501	72	Average (Above 25th percentile)

FastBridge Universal Screener measures students' overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as CLUE.



The results show both the student's **Scaled Score** and the student's achievement **Percentile** compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
08/18/2021	iReady Diagnostic Math	402	50	One Grade Level Below
01/04/2022	iReady Diagnostic Math	425	61	One Grade Level Below
08/17/2021	iReady Diagnostic Reading	479	63	One Grade Level Below
01/05/2022	iReady Diagnostic Reading	522	76	On or Above Grade Level

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (3GC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life.

Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn". Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading-readiness before third grade.

Certain benchmarks have been set for students to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading		
Fall FastBridge Lexile	430	✓
Winter FastBridge Lexile	570	✓

The **FastBridge Universal Screener** measures students' overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment			
Date	Assessment	Score	Performance Level
12/10/2021	MasteryConnect ELA-2	18	Mastered

The **MasteryConnect** common formative assessment measures students' mastery of ELA content standards three times per year. In 3GC, Second grade students who achieve a 70% or higher are considered on track.

ELA Report Card		
Q1 Grade %	96	✓
Q2 Grade %	97	✓
Q3 Grade %		⚠
Q4 Grade %		⚠

Report Card Grades are provided on a quarterly basis to show student academic progress and flag courses where a student may be at risk for failing.

Ready Graduate



Ready Graduate

ACT Composite

28

A student earns a score of 21 or higher on the ACT.

SAT Total

-

A student earns a score of 1060 or higher on the SAT.

Completed EPSOs

7

A student completes 4 Early Post-Secondary Opportunities (EPSOs), or completes a combination of EPSOs and either a state recognized Industry certification or earns a qualifying score on the Armed Services Vocational Aptitude Battery Exam (ASVAB).

Industry Certs

-

A student earns at least 1 certification and completes 2 EPSOs.

ASVAB

-

A student earns a score of 31 or higher on the ASVAB and completes 2 EPSOs.

Yes

Ready Graduate

Ready Graduate Status is for high school students and indicates whether or not they have met college-and career-readiness goals defined by the State of Tennessee. Students are considered Ready Graduates if they complete one of the five pathways displayed here.

What counts as 1 EPSO?

- A) Advanced Placement Course Completion and AP Exam Attempt
- B) International Baccalaureate Course Completion and IB Exam Attempt
- C) Dual Enrollment Course Completion
- D) Statewide Dual Credit Course Completion and Statewide Dual Credit Challenge Exam Attempt

How to Print?



Above the report, you should see more detailed printing instructions in red and a blue **'Print'** button right above the report itself.

Print Instructions

Selected page breaks and print options will be output when this page is printed. This instructional text will not be sent to the printer.

Note that due to browser differences, some browsers may fail to properly print this report. **For a list of supported browsers, consult the Hardware and Software Requirements for PowerSchool 10.x, available on PowerSource.**

Tips for printing:

- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Turn **off** printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- It is advised that you use your browsers "Print Preview" feature to confirm that the output is correct prior to sending to the printer. **You may adjust text size using the text font size controls of your browser. You may also control landscape/portrait printing via your browser settings.** Doing so may fix cases where table cells end up spanning page breaks or where the report appears too small in the final output.
- If this report contains a watermark, please verify your browser is set to print background images prior to printing the report.

Also note that this report has been opened in a new window. Once done printing, close this window to return to your previous PowerSchool session.



← Click Here



The logo for Memphis Shelby County Schools is a circular emblem. The words "MEMPHIS" and "SHELBY COUNTY SCHOOLS" are written in a blue, serif font along the top and sides of the circle, respectively. In the center of the circle is a stylized torch with a yellow flame, resting on an open book. The book's pages are depicted with red and blue horizontal stripes. A yellow five-pointed star is positioned at the base of the torch, between the two pages of the book. The entire logo is set against a background of red and blue diagonal stripes.

Print

Total: 3 sheets of paper

Printer

Microsoft Print to PDF

Copies

1

Pages

All

Odd pages only

Even pages only

e.g. 1-5, 8, 11-13

Color

Color

More settings

Print using system dialog (Ctrl+Shift+P)

Troubleshoot printer issues

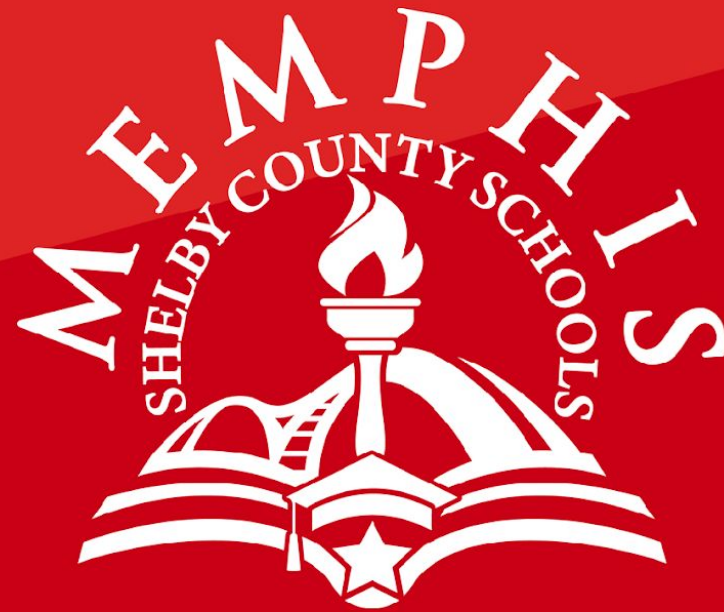
2

Print

Cancel

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School's Current Data and Academic Goals



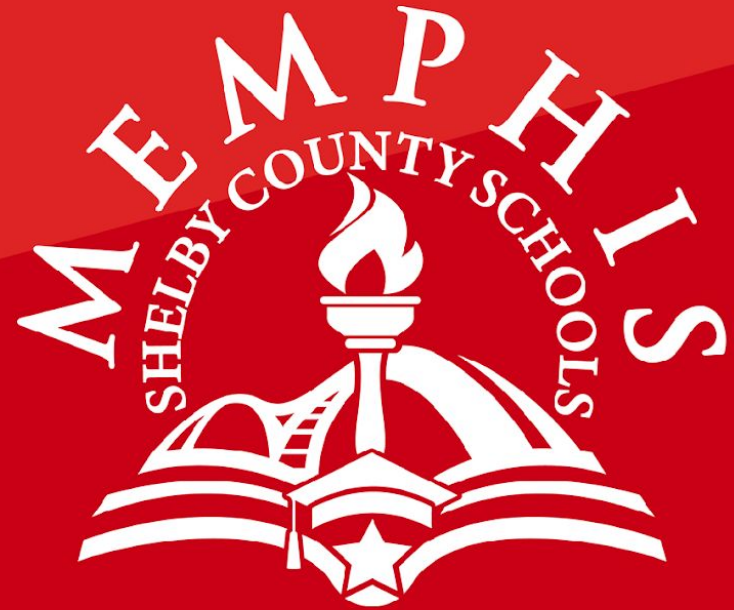
School's Data and Academic Goals



GOALS

CONTENT	2021-2022	2022-2023
ELA	14.1%	24.8%
MATH	1.9%	`14.1%
SCIENCE	15.8%	26.3%

Mastery Connect Data



MASTERY CONNECT



- Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.
- Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.
- Students can receive results instantly.
- The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.

Mastery Connect – ELA District Formative Assessment



MasteryConnect Results - Summary by Performance Level - Fall 2022-2023

Content & School					Count Tested	Performance Levels					Achievement Results
Assistant	Zone	ILD	School	Area	Fall	Fall Performance Expectations					Fall
Supervisor	Code	Name	Name	Subject	Exams	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Mean Percent Correct
Docia Generette	08	Corey Williams	Kingsbury High	ELA-English I	315	74.6	23.8	1.3	0.3	1.6	39.02
Docia Generette	08	Corey Williams	Kingsbury High	ELA-English II	291	62.5	31.3	5.2	1.0	6.2	42.41

Mastery Connect – Math District Formative Assessments



MasteryConnect Results - Summary by Performance Level - Fall 2022-2023									
Content & School			Count Tested	Performance Levels					
ILD	School	Area	Fall	Fall Performance Expectations					
Name	Name	Subject	Exams	Below	Approaching	Met	Exceeded	Met Plus	
Corey Williams	Kingsbury High	Math-Algebra I	383	71.0	23.5	4.4	1.0	5.5	
Corey Williams	Kingsbury High	Math-Algebra II	259	72.6	20.8	5.8	0.8	6.6	
Corey Williams	Kingsbury High	Math-Geometry	366	68.9	23.0	7.4	0.8	8.2	

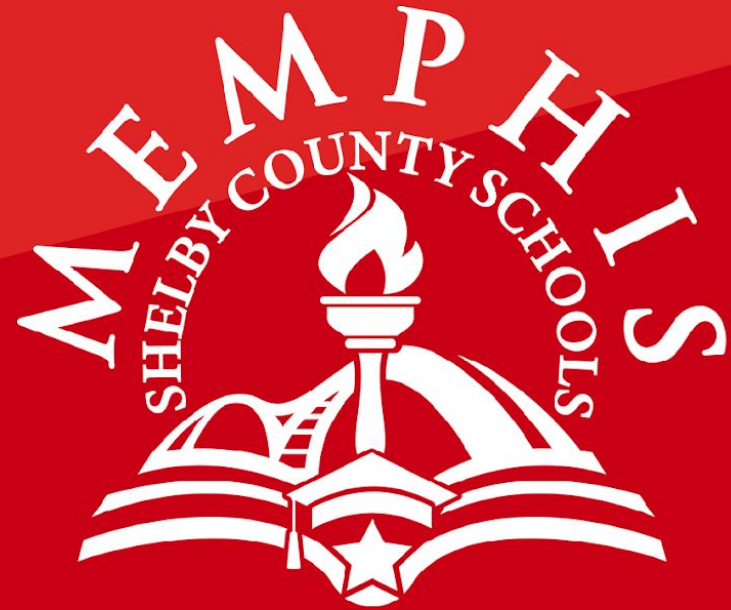
Mastery Connect – Biology District Formative Assessment



MasteryConnect Results - Summary by Performance Level - Fall 2022-2023

Content & School			Count Tested	Performance Levels				
ILD	School	Area	Fall	Fall Performance Expectations				
Name ▼	Name ▲	Subject ▼	Exams ▼	Below ▼	Approaching ▼	Met ▼	Exceeded ▼	Met Plus ▼
Corey Williams	Kingsbury High	Science-Biology	359	65.7	23.4	8.1	2.8	10.9

Civics Exam



Civics Exam



- All 12th graders will take the Civics Exam.
- The exam is made up of 52 multiple choice questions based on the Naturalization Test.
- The test will be housed in Mastery Connect.

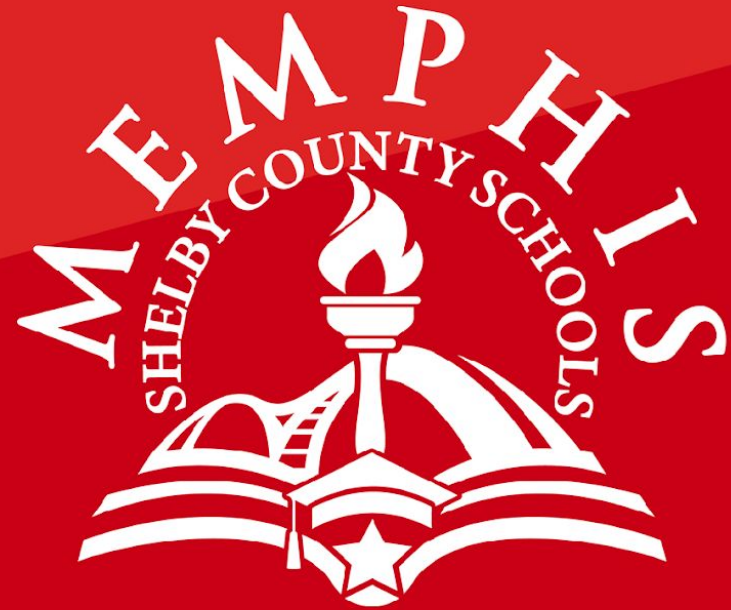
Civics Exam Data



Exam will serve as the Final Exam for Semester 1.

The Exam will be given the 3rd 9 Weeks for students with 2nd Semester Government.

End of Course (EOC) 9-12



EOC: 9-12 ELA



Content/Student/Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	
School	St Code	Course	Student Subgroup	Grades	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus
Kingsbury H	2375	English I	All Student	12-Sep	17.00%	74.60%	8.40%	0.00%	8.40%	38.30%	54.50%	7.20%	0.00%	7.20%	21.3	-1.2
Kingsbury H	2375	English II	All Student	12-Sep	31.90%	53.20%	14.80%	0.00%	14.80%	28.10%	49.00%	22.10%	0.80%	22.80%	-3.8	8

EOC: 9-12 Math



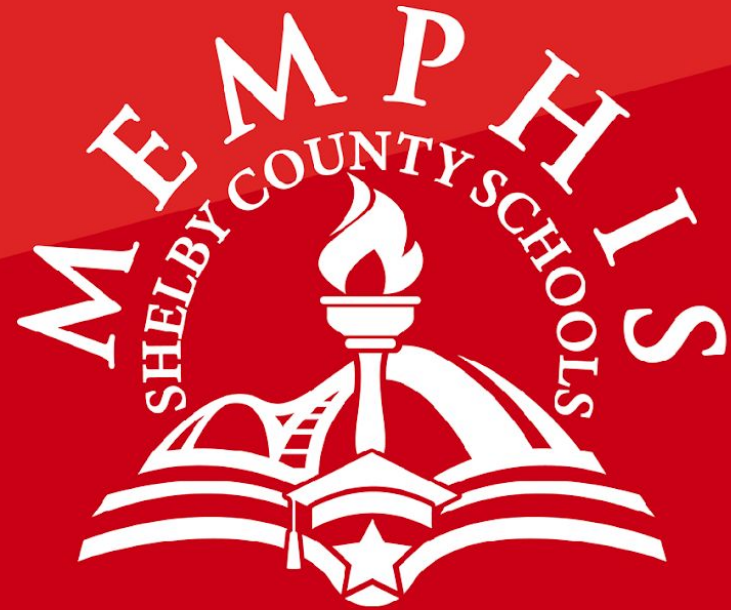
Content / Student / Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	Change From 2021
School	St Code	Course	Student Subgroup	Grades	Below	Approachin g	Met	Exceeded	Met Plus Exceeded	Below	Approachin g	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus Exceeded
Kingsbury	2375	Algebra I	All Student	12-Sep	95.40%	4.00%	0.50%	0.00%	0.50%	94.30%	4.60%	1.10%	0.00%	1.10%	-1.2	0.6
Kingsbury	2375	Algebra II	All Student	12-Sep	87.70%	11.50%	0.90%	0.00%	0.90%	92.60%	5.20%	2.20%	0.00%	2.20%	4.9	1.4
Kingsbury	2375	Geometry	All Student	12-Sep	77.50%	20.00%	2.50%	0.00%	2.50%	83.00%	16.00%	0.90%	0.00%	0.90%	5.6	-1.6

EOC: 9-12 Science



Content/Student/Grade					2020-2021 Performance Rates					2021-2022 Performance Rates					Change From 2021	
School	St Code	Course	Student Subgroup	Grades	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Below	Approaching	Met	Exceeded	Met Plus Exceeded	Change in Below	Change in Met Plus Exceeded
Kingsbury H	2375	Biology I	All Student	12-Sep	44.00%	37.00%	17.60%	1.40%	19.00%	49.10%	35.10%	13.70%	2.10%	15.80%	5.1	-3.2

Imagine Learning & Aimswwebplus Data for RTI



RTI Digital Platforms



Imagine Learning

Imagine Learning MyPath includes two computer-based placement assessments (one for reading and one for math) that will be used to recommend an ILP based on each student's performance.

Aimswebplus

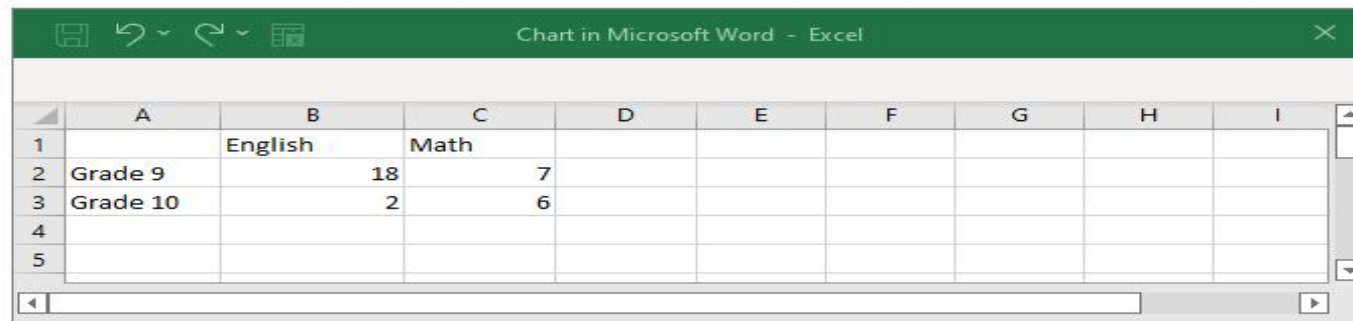
Aimswebplus is used for Progress Monitoring which is the frequent, ongoing assessment of a student's progress toward the goals of the intervention.

Imagine Learning MyPath & Aimswebplus



- The MyPath assessment is used as a diagnostic screening tool to identify students who may need additional academic support and monitor student growth.
- In addition, MyPath can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.
- Aimswebplus is used for Progress Monitoring data collected for intervention.
- The primary purpose of Progress Monitoring is to document changes in student outcomes to measure goal attainment.

Grade	English	Math
Grade 9	18	7
Grade 10	2	1



Instructional Level Data



Students Instructional Level

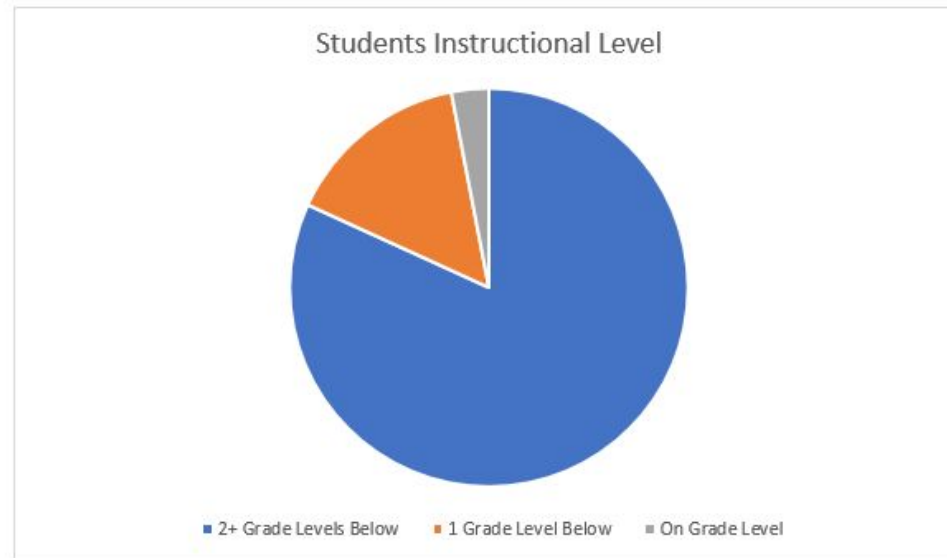
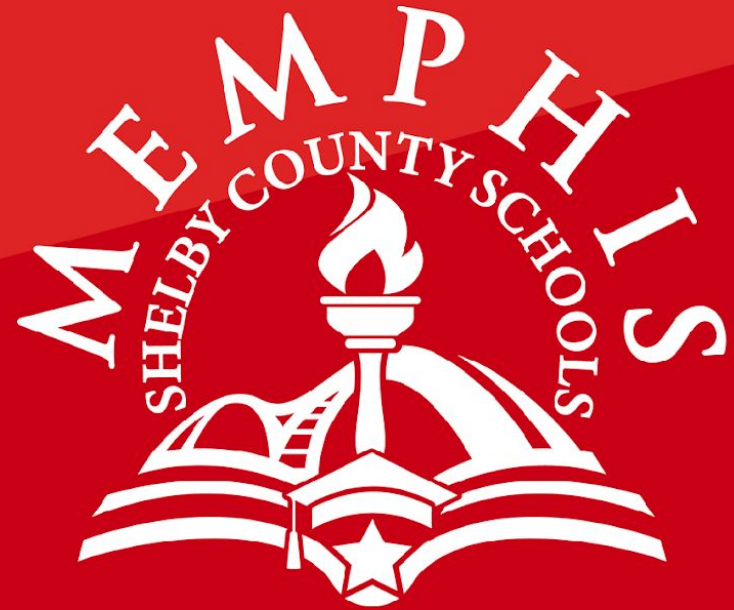


Chart in Microsoft Word

	A	B	C	D	E	F	G	H
1		Students Instructional Level						
2	2+ Grade Levels Below	27						
3	1 Grade Level Below	5						
4	On Grade Level	1						
5								

Naviance



Naviance



- Naviance helps students uncover their strengths and unique skills so they can develop confidence and see their potential.
- Naviance connects the dots between student interests and college and career choices and stay motivated to choose the choose their best-fit postsecondary path.

Naviance



**Our 8-12th grade students utilize
Naviance to develop a 4-Year
Focused Plan of Study**

Purpose



Participating in the 4-Year Focused Plan of Study activity provides an opportunity for Students and Parents/Guardians to:

- Learn about graduation requirements, early post-secondary opportunities (EPSOs), and elective focuses available to students. Ready Graduate Video
- Explore course options for grades nine through twelve (9-12) based on their skills, interests, goals, and postsecondary aspirations.
- Develop an initial plan of study that will help support transition to high school and preparation for postsecondary options and

High School Student Expectations



- Complete pre-work activities to help prepare for process.
- Create or update 4-Year Course Plan in Naviance during **March 7th – April 1st.**
- Share plan with parents/guardians in Naviance (students log in and parents view student's Course Plan) and determine if edits are needed.
- Check plan to ensure it meets requirements and is approved by School Counselor no later than **April 8th.**

Parent Expectations



- Check for school notifications regarding the 4-Year Course Plan and next steps during **March – April 8th.**
- Review plan in Naviance (students log in and parents view student's Course Plan) with student to ensure it meets requirements.
- Contact the School Counselor for questions or to request for edits.
- **Parent Approval:** Indicate agreement with plan during time-frame shared by school (i.e., signature, form, e-mail, etc.).
- If parent does not respond, the plan will be approved in Naviance.

4-Year Course Plan Approval Process



Steps 1-2

- Student creates a 4-Year Course Plan and submit for approval in Naviance.
- School Counselor will review plan to ensure it meets requirements.

Steps 3-4

- Student/Parent-guardian will review plan in Naviance.
- Parent-guardian will indicate agreement via school method.

Steps 5-6

- School Counselor will address any request for edits and confirm parent agreement.
- The plan will be approved in Naviance if it meets requirements.

SEM Advancement Act:

Expanding Student Opportunities for Advanced Courses



What is the SEM Advancement Act?



The SEM Advancement Act is a new state law that expands students' access to advanced courses.

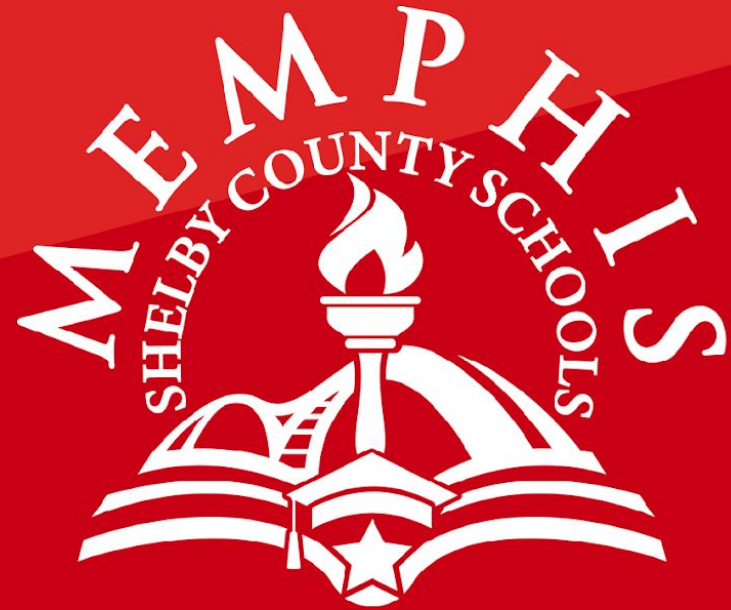
- All 7-12 grade students who meet the criteria for advanced courses in ELA, mathematics, and/or science will be **identified** and **notified** in writing.
- These courses include, but are not limited to:
 - Honors
 - Advanced Placement (AP)
 - Cambridge International
 - Capstone Industry Certification-Aligned
 - College Level Exam Program (CLEP)
 - Dual Enrollment (DE)
 - International Baccalaureate (IB)
 - Local and Statewide Dual Credit
- Families who do not wish to take advantage of advanced courses may **opt out** of this opportunity in the PowerSchool parent portal.

How can my child participate in advanced courses?



- Students with a B or higher **AND** a score of On Track/Mastery on the TCAP Achievement/EOC in their previous ELA, mathematics, and/or science course will be **automatically enrolled into the next respective Honors course(s)** based on class availability.
- Students who do not meet these criteria may still be considered for Honors courses.
- Students may also be eligible for advanced courses such as **Advanced Placement (AP), Dual Enrollment (DE), International Baccalaureate (IB), Local and/or Statewide Dual Credit (LDC/SDC), or Industry Certification (IC)**.
 - These courses are Early Postsecondary Opportunities (EPSOs) that enable students to potentially earn **college credit** while in high school.
 - All students who meet the eligibility criteria will be notified in writing.
- Talk to your child's school counselor for more information!

The MSCS Commitment to Our Students



The MSCS Commitment to Our Students



What parents can expect:

- Personalized learning plans for each child
- Frequent Communication about student progress via parent letters, Academic Scorecard, and report cards
- Share distinct usernames and passwords for intervention that student can access at both home and school
- Grade and content academic support events throughout the year
- Access to parent resources via scsk12.org

School Communications Updates



Kingsbury High

Sign Up for WhatsApp for school updates.

Regístrese en WhatsApp para recibir actualizaciones escolares.

Just scan the code.
Simplemente escanee el código.



School Communications Updates



Kingsbury Night with the Grizzlies

December 5, 2022

Grizzlies v.s Heat

December 7, 2022

Grizzlies v.s Thunder

January 1, 2022

Grizzlies v.s kings

January 8, 2022

Grizzlies v.s Jazz

January 9, 2022

Grizzlies v.s Spurs



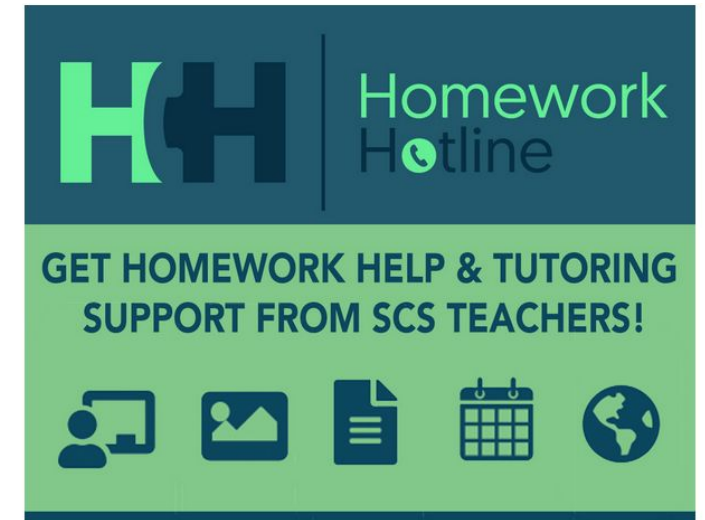
MSCS Family and Community Engagement



Family and Community Engagement Ongoing Support



- **Homework Hotline:** Certified Teachers tutor K-12 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 4p.m.-8p.m. via phone (901)416-1234 and webchat <http://homeworkhotline.info/>



Hours: 4 – 8 p.m. M-TH
Call: (901) 416-1234
Online: homeworkhotline.info

The Commitment to our Parents

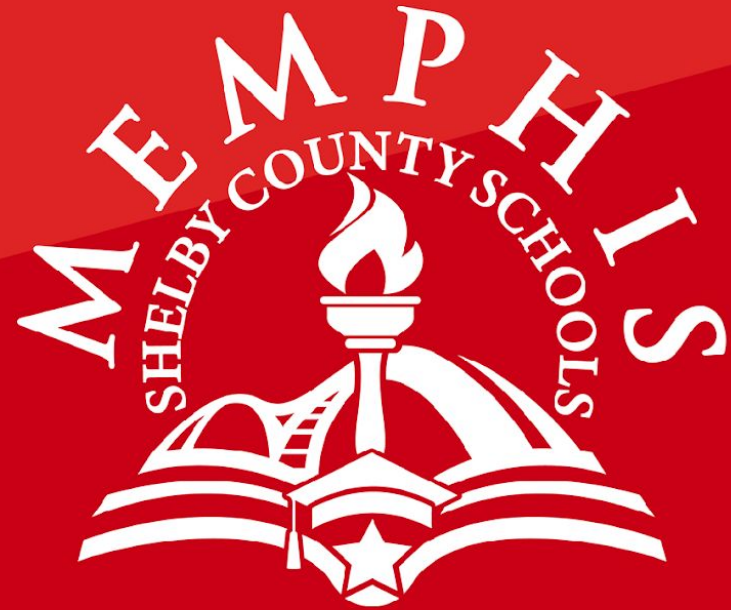


Family and Community Engagement Ongoing Support



Monthly Family Forums: provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum.

Before and After School Tutoring Program 22-23



About the Tutoring Program



Structured tutoring programs have been proven to significantly increase student achievement when implemented in a clearly defined program that encompasses consistency, quality materials, and well-trained tutors. Our before/after school tutoring program is aligned as follows:

- **Dates:** September 6, 2022-April 14, 2023
- **Students Impacted:** 11,000
- 1:10 ratio maximum; 1:5 ratio minimum
- 3 hours per week
- High school students will receive additional instruction in EOC content (9-10) and ACT prep (11-12)
- Schools can decide whether a student participates in **ELA or Math** based on the student data
- Students **will not participate** in both ELA/Math within the same semester
- Students can potentially receive tutoring in **one subject** the first semester and a **different** subject the second semester

Tutoring Expectations



We ask that your child commits to our free tutoring program and guidelines by doing the following:

- Be in attendance for every session
- Be on time
- Be prepared to learn
- Be engaged in all lessons
- Be attentive to the assigned tutor
- Be respectful to classmates and assigned tutor

Important Information



- Spaces are available on a first come, first serve basis.
- Students will need to be picked up promptly at **4:00**.
- After-school tutoring snacks will be provided.

How to Register



- Login to the PowerSchool Portal from a laptop or desktop
- Select the green Tutoring Program Tab

The screenshot shows the PowerSchool portal interface. On the left is a 'Navigation' sidebar with several tabs: 'Tutoring Program 22-23' (highlighted in green with a checkmark icon), 'Optional Renewals 22-23' (highlighted in light blue with a checkmark icon), 'Online Education' (with a globe icon), '2022-23 Returning Student Registration' (highlighted in green with a graduation cap icon), 'Q4 Report Card' (with a calendar icon), 'Academic Scorecard' (with an 'A+' icon), 'Account Preferences' (with a person icon), 'Update Communications Preferences' (with a speech bubble icon), and 'Grades and' (with a book icon). An orange arrow points from the 'Tutoring Program 22-23' tab to the main content area.

Will Participate in 22-23 Tutor Program

Indicate if you intend to participate in the tutoring opportunity available to you.

Please note: Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program.

Your child is eligible to receive tutoring.

* Your child is eligible to receive tutoring three hours per week. Yes—I am Interested *

Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released.

* Saturday school: Select Option... *

How to Register



- Answer both questions on the application
- Submit Answers

Tutoring Program 22-23

Optional Renewals 22-23

Online Education

2022-23 Returning Student Registration

Q4 Report Card

Academic Scorecard

Account Preferences

Update Communications Preferences

Grades and Attendance

Grade History

Will Participate in 22-23 Tutor Program

Indicate if you intend to participate in the tutoring opportunity available to you.

Please note: Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program.

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* Your child is eligible to receive tutoring three hours per week. Yes—I am Interested *

Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released.

* Saturday school: Yes—I am Interested *

Survey Display Language: English

Submit Answers

Enrolling Students QR Code



2022-2023 MSCS Tutoring Program QR Code

If you are having difficulty accessing PowerSchool, use the QR code to register.



Days & Times of Tutoring Program



Tuesdays and Wednesdays
2:30-4:00

Contact Information



- Ms. M. Williams, Coordinator
- 901-416-6060
- williamsma3@scsk12.org

Discussion



Q&A

Student Data Discussions, Parent-Teacher Conferences, & Next Steps

